



## My portrait

En route vers l'école committee from the Table de Concertation Enfance-Famille Jeunesse de l'Ouest-de-l'île (Adaptation of an original document from the Commission Scolaire au Cœur-des-Vallées)

My name is:	Name	Family name		OII	Day	Month	Year
	Ivallie	ranniy name			Day	IVIUIIIII	iedi
My father's na	me is :						
My mother's r	ame is :						
At home I spe	ak: 🗆 Englis	h $\square$ French $\square$	other:				
I am the(1 <sup>st</sup> ,	child c 2 <sup>nd</sup> , etc.)	of a family of			chil	dren.	
I live with: □	dad and mor	n □ shared cus	tody □ mom	☐ dad	□ ot	her :	
			-				
	•	ghts of one or the ot er ►In such a case	-	the school w	vith a co	opy of the	court ju
	mother □ fathe	r ►In such a case	-	the school w	vith a co	opy of the	court ju
If so, check: □ ently, my livin □ At home □	mother □ fathe	r ►In such a case	e, you must supply				
If so, check: □ ently, my livin □ At home □ □ Private dayca	g environmo	ent is:	Home daycare				

Next year, I will go to this school (name/location):

My body in action I am able to:		Without help		Without help		With a little	help	With a lot of	With a lot of help		Not observed
Run and jump.											
Cut while properly holding my scissors.											
Draw while properly holding my crayon.											
Dress myself.											
Zip up my zipper.											
Button up my jacket.											
Go to the bathroom and wipe on my own.											
Alternate feet while going up and down stairs.											
Comments/examples :											

Me I am able to :	Without help	With a little help	With a lot of help	Not observed
Express my emotions and feelings adequately.				
Express my needs to an adult.				
Find ways to meet my needs.				
Comments/examples :				

Me and others I am able to:	1 4 3	Without neip	With a little	help	With a lot lof	help	not observed
Share my games and common materials.							
Interact with different people.							
Take my place in a group.							
Follow instructions and social rules of the group.							
In conflict resolution, look for solutions.							
In conflict resolution, listen to the other's opinion.							
Respond positively to the requests of an adult.							
Wait for my turn.							
Adapt to transitions.							
Comments/examples :							

I communicate I am able to:		Without help		Without help		Without help		- Without help		- Without help		With a little help		With a little help		With a lot of help		Not observed	
Produce complete sentences.																			
Be understood by a stranger.																			
Understand what is being said to me.																			
Respect the topic of conversation.																			
Participate in the conversation.																			
Be understood in English.																			
Comments/examples :																			

I explore I am able to:	?	With out	With out help		help	With a lot of help		Not observed
Participate in proposed activities.								
Ask questions.								
Exchange ideas.								
Play pretend.								
Comments/examples :								

I finish what I have started I am able to:	2   2   4   2   4   4   4   4   4   4	Without neip	With a little	help	With a lot of	help	Not observed
Finish a task (ex. : an art activity, a drawing, a game).							
Maintain my concentration.							
Persevere, accept trial and error.							
Participate in clean-up.							
Comments/examples :							

Is there any further information on the child which would allow us to better know him/her (strengths and challenges) and help him/her in their development (ex : likes to be helpful, scared when alone, ...)

Complementary services		
The child is receiving support in :	☐ Speech therapy	☐ Occupational therapy
	☐ Psychology	☐ Psychoeducation
The child is being evaluated for:		
The child is waiting for services in:		·
<u>Parental authorization</u>		
I authorize the personnel of to release the information contained in management.		nt to the teacher, specialists or the school
I authorize verbal exchanges between the and the teacher, specialists or school man		
Signature of the parental authority: _		Date :
By signing the present form, the signing pare	ent is deemed to act wit	h the consent of the other parent.
Completed by	_	ion :
Completed by:	Fonct	
Date :		



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